Course-to-Program Alignment Matrix

Faculty and program leaders | Template

Program / credential: _____ **Academic year:** _____ **Program owner:** _____ **Review date:** _____

Mark where each program outcome is Introduced (I), Practiced (P), Assessed (A), or demonstrated at expected Mastery (M). One course may carry multiple marks for an outcome as learners progress.

Alignment Matrix

Course / module	PO-01	PO-02	PO-03	PO-04	PO-05	PO-06	Key evidence	Notes / action
Course 01								
Course 02								
Course 03								
Course 04								
Course 05								
Course 06								
Course 07								
Course 08								
Course 09								
Course 10								

Legend: I = Introduced | P = Practiced | A = Assessed | M = Expected mastery

Review Questions

[ ] Where is an outcome assessed only once or too late?

[ ] Which courses carry too many program outcomes?

[ ] Where do learners practice before a high-stakes assessment?

[ ] Are there outcomes with no clear evidence artifact?

[ ] Do prerequisites support the expected level of performance?

Source and use

Bare Metal Cyber Educators Hub, Dr. Jason Edwards. Program Design Toolkit - Course-to-Program Alignment Matrix.

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